

NEWSLETTER



AUTUMN TERM 2023

TERM 1 _ September

A very Warm Welcome Back

We are all looking forward to the next cycle of learning, we welcome Emily, Teddy, Florence, Connie, Rosie, and Ezra. We cannot wait to get to know you all, and watch you grow and learn as we play. As well as welcoming back all those returning for their second year with us.

This term we will focus on getting to know everyone and will follow a topic all about me, harvest and then onto celebrations, including learning about nocturnal animals, keeping safe in the dark, Diwali, bonfire night and then Christmas.

Our first fundraiser will be the Village Festival on Saturday 9th September, please, do come along and get involved, it is a wonderful way to meet up, have fun and support all the local clubs, schools, and meet like-minded people.

There are a few slight changes which you need to be aware of and support us with, as we are trying to find ways to help our financial situation, and many preschools have already been doing this for many years.

Bags, Water Bottles, Wipes and Nappy Sacks

These will be sent home each night, bags Please check, and refill as required, our recommended content is:

2x t-shirts 2x trousers* 2x socks* 2x pants* Jumper*

Hat - weather appropriate, 1 packet of wipes & some nappy sacks* Nappies^
Slippers or indoor shoes.

* more if they are toilet training. ^supply of nappies can be left at Cabin.

Water bottles – clean and refill each morning, please only with water. Juice or squashes may be included in their lunch bags. We will refresh and top up as required.

Donation of Snack

I am hoping that we may ask you to donate one piece of fruit each day and a packet of carbohydrate-type snacks (suggestions below). Fruit will be chopped up and put into small snack pots which will be available all day.

I am hoping this would be a cheaper way for you than adding on a snack charge, however, if this does not work then from January, we may have to do this.

Fruits—Apples, pears, bananas, cucumber, oranges (small/big), raisins

Carbohydrates—Plain rice cakes, plain biscuits – digestives, rich tea, malted milk, bread sticks, cheese crackers.

Any other suggestions with low salt and sugar contents, in sealed packets, and in date.

COMMITTEE

Our next meeting is:

Mon 12th September

All parents are welcome to come find out how we run Cabin

Diary Dates

9th Sept
Woodcote Village Fete

tbc
Harvest Festival

20th Oct
Inset Day—Closed

30th Oct
Start of Term 2

20th Dec
Last day of Term— close
at 1pm

Literacy at Cabin,

We have followed the Primary school's lead and use the 'Monster Phonics' programme. Below is a bit more information about the scheme, please ask if you want to know more. We have found this a fun way to introduce phonics, and the children love the characters.

We don't teach aspect 7 - oral blending until term 6 of the last term before school. The aspects get repeated, and we can remodel some of the games to become age-appropriate.

What is Monster Phonics

Phase 1 Phonics Explained In 2007 'Letters and Sounds' provided guidance on the teaching and learning of phonics. They created phases for children to progress through to acquire the necessary knowledge and skills to become fluent, confident, independent readers and writers. Phase 1 sets out the building blocks for learning to read and write.

The main aim is for children to 'experience regular, planned opportunities to listen carefully and talk extensively about what they hear, see and do'. (Letters and Sounds 2007) Phase 1 lays the foundations for phonics in early years and beyond by targeting and developing both phonological and phonemic awareness.

The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

Phase 1 is organised into seven different aspects:

Aspect 1 – Environmental Sounds - General Sound Discrimination The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.

Aspect 2 – Instrumental Sounds - General Sound Discrimination What is Phonics? 4 This aspect aims to develop children's awareness of sounds made by various instruments and noise makers.

Aspect 3 – Body Percussion - General Sound Discrimination The aim of this aspect is to develop children's awareness of body sounds and rhythms.

Aspect 4 – Rhythm and Rhyme This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech.

Aspect 5 – Alliteration The focus is on the initial sounds of words.

Aspect 6 – Voice Sounds The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting.

Aspect 7 – Oral Blending and Segmenting In this aspect, the main aim is to develop oral blending and segmenting skills. To practise oral blending, the teacher could say some sounds, such as /c/-/u/-/p/ and see whether the children can pick out a cup from a group of objects. For segmenting practise, the teacher could hold up an object such as a sock and ask the children which sounds they can hear in the word sock. Cabin will not be teaching this until term 6 of their last year with us.

Each aspect is divided into three strands:

1. Tuning into sounds (auditory discrimination)
2. Listening and remembering sounds (auditory memory and sequencing)
3. Talking about sounds (developing vocabulary and language comprehension) Therefore activities within the seven aspects are designed to help children:

- * Listen attentively
- * Enlarge their vocabulary
- * Speak confidently to adults and other children
- * Discriminate phonemes
- * Reproduce audibly the phonemes they hear, in order, all through the word
- * Use sound-talk to segment words into phonemes

Phase 1 taken from: Letters and Sounds: Principles and Practice of High Quality Phonics Primary National Strategy

Hot Lunches

The school has changed provider until we find out more, we will not be able to offer this service, I do hope we will be able to continue to offer a hot lunch as the children really enjoy them.

Therefore please send in a packed lunch, any items which you would like kept in the fridge will need to be wrapped and labelled separately and handed to the staff each morning.

Morning Drop off

If you are paying to start at 08:30 – please bring child to the side gate or main door. We open the doors at 08:45 to all, the primary school gates open from 08:35, however, the school will close their gates at promptly by 08:50.

You may find it easier to drop them off at the side gate to prevent yourself being trapped in the playground. We will collect all the children at 08:45 from either the playground or side gate.

If you are running late or have a later drop-off agreement, then please use the side gate.

Early Years Funding

We are open 39 weeks a year minus 5 inset days, giving 38 weeks in total. Now there might be a chance depending on your attendance pattern and the days of the week the inset days fall on; that you will exceed your free entitlement and therefore you will be expected to pay the additional hours. Our termly invoices show the number of free hours given so you can keep track yourself.

		Topic	Letter	Colour	Story
1	5 Sept	Settling in and Festival activities	s	green	Favourite Books
2	11 Sept	All about Me	a	orange	The one and only me
3	18 Sept	My Family	t	yellow	Marvellous Me
4	25 Sept	Harvest	i	brown	Scarecrows Wedding
5	2 Oct	Harvest	p	red	Little Red Hen
6	9 Oct	World Food Week	n	Blue	Olivers Veg
7	16 Oct	World Food Week	recap	purple	Handras Suprise

Information Reminders

Absence – You do not need permission to miss a session at Cabin, however we have a safeguarding policy to check a child welfare in instances of unexpected absence so please let us know if your child will be absent.

Early Starts & Late Stays – Please book 24 hours in advance to ensure we have staff and plans in place. Obviously, if you have an emergency we will try and help as much as possible.

Shoes – We like to children to feel Cabin is like home, so please provide a clean pair of shoes or slippers for your child to change into on arrival.

Parking – We only have pedestrian access through Langtree School carpark. Please find safe parking around the village hall, ensuring emergency access is maintained.

Allergies – Please no items with nuts or sesame seeds. Also if providing birthday treats please supply a list of ingredients