

The Cabin Pre-School

Langtree School Ground, Reading Road, Woodcote, READING, RG8 0QY



Inspection date	9 March 2015
Previous inspection date	19 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the individual children very well. This enables the children to feel secure and form trusting relationships.
- Children's independence is promoted. They are able to make individual choices about their play because toys and resources are readily available and accessible.
- Staff provide good resources and celebrate festivals with children, promoting their awareness of the wider world.
- Staff have a good knowledge of safeguarding procedures. As a result, children are well protected.
- The manager and staff are enthusiastic and motivating. They attend many training courses and have good aspirations for the ongoing development of the pre-school.
- Parents feel welcome and appreciate regular exchanges of information about their children's learning and development. This helps to provide continuity of learning for children.
- Partnerships with local schools are established to contribute to a smooth transfer when children move on from the pre-school.

It is not yet outstanding because:

- Staff do not always fully support children to explore mathematical activities and see lots of numbers in their free play.
- The manager does make full use of observations of practice to maximise the quality of mentoring she provides to her staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the environment with challenging number activities and written numerals to further extend children's recognition of numbers
- strengthen monitoring of staff, for example, by using observations to greater effect to further enhance the quality of coaching, mentoring and support given to extend their continual professional development.

Inspection activities

- The inspector observed activities in the main base room and outside.
- The inspector carried out a joint observation with the manager and checked evidence of suitability and qualifications of staff.
- The inspector sampled children's learning journals, planning documentation, a selection of policies and children's records.
- The inspector held meetings with the manager, and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their good knowledge of how children learn to observe their abilities and strengths. Therefore, staff are able to plan for children's progress and identify any gaps in their learning and development. Children enjoy and learn from a wide range of activities. Staff read to children individually and in groups, and provide opportunities for them to be involved in making up their own stories. In addition, staff encourage children to explore making marks and practise writing. This promotes their early literacy skills, helping them to be ready for school. Staff interact well with the children and support their learning through asking effective questions. Children's creative development and their imagination is encouraged through activities such as painting, acting out familiar scenarios and playing with construction toys. Children count and spontaneously name colours and shapes while they play. However, they have few opportunities inside and outside to observe numbers in their own explorations and to understand how they are used.

The contribution of the early years provision to the well-being of children is good

Staff work closely with parents and operate an effective key-person system to ensure children settle in at their own pace. This helps children grow in confidence. Consequently, children develop warm and trusting relationships with staff. Younger children receive support to learn to share and take turns, which helps to promote their social skills. Older children develop good relationships with other children in the pre-school. They are beginning to cooperate and work well, particularly in the role-play area and when helping their friends to fit construction sets together. Children play in a clean environment where they learn the importance of good personal hygiene. This is because staff implement good daily routines to reduce the spread of germs, promoting children's good health. Children enjoy daily physical play outdoors. They use a variety of equipment, such as slides, climbing frames and tricycles to develop their balance and coordination skills.

The effectiveness of the leadership and management of the early years provision is good

The pre-school uses effective systems to recruit and check the suitability of staff. The manager holds regular staff meetings and encourages staff's professional development. However, there is limited use of observations of staff to help share the good quality teaching practice that takes place. Staff promote children's welfare as they have a good understanding of their roles and responsibilities to safeguard children from harm. Staff's relationships with parents are friendly and supportive. They work together to share information about children's individual development and progress.

Setting details

Unique reference number	133703
Local authority	Oxfordshire
Inspection number	841005
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	21
Number of children on roll	29
Name of provider	Cabin Pre-School Committee
Date of previous inspection	19 March 2010
Telephone number	01491 680854

The Cabin Pre-School registered in 1993. It is open during term times only from 8.30am to 11.45am and 1pm to 3.30pm, Monday to Friday. Children may also attend all-day. A holiday scheme for children aged up to seven years operates during some school holiday periods. The pre-school receives funding for the provision of free early education funding for children aged two, three and four. The pre-school employs six members of staff, of these, five hold relevant qualifications between level 2 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

